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ERIC Documents on

the Teaching of
Foreign Languages:

List Number 1

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ERIC Documents on the Teaching of Foreign Languages: List Number 1

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This is a catalogue of those documents related to the teaching of foreign languages which may be obtained in microfiche or hard copy from the ERIC (Educational Resources Information Center) Document Reproduction Service. The list was compiled by means of a close search of computer-generated catalogues of comprehensive ERIC accessions which have been fully processed into the system by the U.S. Office of Education, the MLA/ERIC and CAL/ERIC Clearinghouses, and other ERIC Clearinghouses since November 1966, and through June 1968. Attention is called to the fact that a significant number of ERIC documents having *primary* interest in other fields (e.g., psychology, administration, linguistics, etc.) also have some relevance to foreign language teaching but are not included here. Supplements to this list will be compiled periodically.

This is not a classified bibliography; entries have been listed only in alphabetical order. *However, a USER INDEX is provided below which will help the reader identify documents on twelve special topics.* (Since all documents accessioned into the ERIC system are subjected to a coordinate indexing procedure and in each case bibliographical information, abstract, and indexing terms are stored on magnetic tape, eventually computer-generated bibliographies on special topics will be a reality.)

Purchase data for each document appears in brackets. "MF" means *microfiche*; "HC" means *hard copy*. For instructions on purchasing ERIC documents, see the page entitled "About ERIC."

The number of pages is given for separate reports, curriculum guides, surveys, etc., but not for ERIC documents which appeared originally in professional journals or newsletters. To compute the number of pages in the latter items, divide the hard copy (HC)

price by 4 and subtract 2 (e.g., HC price of \$0.36 means the article consists of seven pages).

HOW TO LOCATE AN ABSTRACT

The concluding information [after the purchase data in brackets] refers the reader to the place where he can examine an abstract of any document [e.g., *RR* 74; *RIE* (Mar 1967) 21; *FLA* (Oct 1967) 76]:

RR Office of Education Research Reports, 1956-65, June 1967. Published in 2 volumes: Résumés (OE-12029), \$1.75; and Indexes (OE-12028), \$2.00. Order from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. (All RR page references are to the Résumés volume.) Known as the "Historical Collection," RR lists research reports produced from 1956 to 1965 as a result of U.S. Office of Education contracts and grants.

RIE Research in Education, November 1966—. *RIE* is a monthly abstract catalogue of reports, studies, articles, etc., which have been processed into the ERIC system since 1966. Order from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (subscription per year: domestic, \$11.00; foreign, \$13.75; single issue, \$1.00). References to *RIE* give month and year of issue and page number.

FLA Foreign Language Annals, October 1967 —. *FLA* is the quarterly journal of the American Council on the Teaching of Foreign Languages, 62 Fifth Ave., New York, N.Y. 10011 (subscription per year: individual, \$4.00; foreign, \$4.50; libraries, \$8.00; single issue, \$2.00). Each issue carries a department contributed by the ERIC Clearinghouse on the Teaching of Foreign Languages which includes *selected* recent abstracts from *RIE*. References to *FLA* give month and year of issue and page number.

MASTER LIST AND TABLE OF ABBREVIATIONS

<i>ACLSN</i>	American Council of Learned Societies Newsletter		ation of Modern Language Teachers Associations
<i>An</i>	Anthropological Linguistics	<i>BNASSP</i>	Bulletin of the National Association of Secondary School Principals
<i>Arch</i>	The Arch (CMFLA of Georgia Education Association)	<i>BPSMLA</i>	Bulletin of the Pennsylvania State Modern Language Association
<i>Art</i>	Art (France)	<i>CCAGNYN</i>	Catholic Classical Association of Greater New York Newsletter
<i>AvI</i>	Audiovisual Instruction		
<i>BabJA</i>	Babel. Journal of the Australian Federation		

CHSQB	Catholic High School Quarterly Bulletin	IRAL	International Review of Applied Linguistics in Language Teaching
Contact	Contact: FIPLV	ISB	Independent School Bulletin
CW	Classical World (Classics)	JCLTA	Journal of the Chinese Language Teachers Association
DFLB	DFL Bulletin. Department of Foreign Languages of NEA	JHE	Journal of Higher Education
FFLR	Florida Foreign Language Reporter	LangFB	Language Federation Bulletin
FLNC	Foreign Language Newsletter of California	LE	Liberal Education
FLNNC	Foreign Language Newsletter of Northern California	LingR	Linguistic Reporter (Center for Applied Linguistics, Washington, D.C.)
FLNO	Foreign Language Newsletter of Oregon	LL	Language Learning: A Journal of Applied Linguistics
FLNVNH	Foreign Language News and Views in New Hampshire	MFLB	Minnesota Foreign Language Bulletin
Forum	Forum (of the MLA of Southern California)	MLJ	Modern Language Journal
FR	French Review	PMLA	Publications of the Modern Language Association of America
FU	Film User	PNU	Praxis des neusprachlichen Unterrichts
GQ	German Quarterly	SEEJ	Slavic and East European Journal
Hispania	Hispania	SIL	Studies in Linguistics
IJE	Illinois Journal of Education	TESOLQ	TESOL Quarterly
		TT	Tennessee Teacher

USER INDEX

Documents relevant to each of twelve subjects are identified below by the *bibliography citation number*. For two broad subjects, TEACHING TECHNIQUES and BILINGUALISM, the choice of documents has been selective, but the discerning reader will find other relevant items in "List Number 1." Occasionally a document is identified under more than one subject. The twelve topics were chosen because they reflect the bulk of inquiries that have been received at the MLA/ERIC Clearinghouse on the Teaching of Foreign Languages.

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